VGL Notice- 1/27/2019

Most of you (not all, but most) don't follow directions. Either you don't think it is important, or you don't listen, or you think you are too smart to follow directions.

I thought I was very clear that the only way for me to grade the work was for you to save the work as a grading file (the extension in gr2).

I thought the instructions were clear as to how to name the files (otherwise how do I know whose work is whose, the grading file doesn't have a place for name).

> Repeat steps 1-7 using problem TwoGene01
> 8-In the Utility Menu select Model Builder.
> Fill in the model builder.
> 9-In the file menu choose-Save Work for grading, saving the file somewhere you can find it (desktop). Use the file name LastName_VGL-2
> 10-In your Word document add any reasoning that might help your case.
> 11-Email me your Word document and the grading file (drg.atm@gmail.com)

Two files were named "Experiment 1 VGL 2" and "Experiment 2 VGL 2" I assume the group that saved those files thinks I am psychic and will KNOW they are their work.

I got 18 files (for the 2 assignments-so that means 9 individuals or groups) properly named and in the correct format. Good. Those papers will be graded, and graded with generosity and mercy in my heart.

I got 34 files (for the 2 assignments) which were saved work files (wr2 extension), which allow you to reopen your work. They can not be graded. You got these when you clicked save or save as, not "Save Work for grading."   I can open them, see you work, but, without going through each problem myself, I can't know if they are right or wrong.

Some students saved their work (as wr2 files) but didn't include a model builder. I suppose they expect me to check their word file to see what their solution to the genetics problem was, then I would re-solve it to grade it.

I am trying to figure out a way to deal with this. At best, this will take me all of today, Sunday.

I am not sure I can do it at all. I may have to re-create the answers, individually, to 34 different problems.

This assignment was introduced as being confusing and requiring precision and clarity to solve the problem. It is intentionally confusing to try and teach you how to logically think through genetics problems. This is how science works, but running experiments (in this case crosses) until you have enough information to make a mental model of a solution to your problem.

In a college setting if you did not save your work properly it would not be graded at all.

There will obviously be a grade penalty for your inability to follow directions.

A VERY annoyed Dr. G.